



LOUISEN LUND

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Round Square As a Round Square school, Louisenlund is part of a worldwide association of approximately 100 schools. With similar pedagogical principles for reform, Round Square schools collaborate internationally and partake in mutual school exchanges. Meeting their international counterparts as part of these exchanges, as well as participating in projects and conferences, prepares pupils for an international professional education.



Own Scientific Research Vessel

Louisenlund is the first school to have its own scientific research vessel. The "Kurt Hahn" is a motorised two-master with a small, fully-equipped research laboratory. Pupils can carry out scientific research and experiments at sea while also experiencing life on a sea-going vessel first-hand.



Vocational Preparation To ensure pupils receive the best possible preparation for their careers, Louisenlund offers them support for later life even during their school years. This programme includes everything from application writing and practice interviews to meeting company directors and learning about their criteria for selecting new employees. Career counselling provides support and advice when pupils are choosing their professions and universities, and assists with applications.



THE FACTS

Louisenlund is a boarding school, an all-day grammar school, an IB World School and a half-day primary school. All certificates issued by the school are officially recognised. Approximately 375 pupils attend the Louisenlund campus, which is located directly by the River Schlei. The school itself, leisure activities, sports and recreation facilities are all at hand in the historic park area, which is owned by the Louisenlund Foundation.

Boarding School During term time, 290 boarding school pupils live at Louisenlund. Once lessons are over, pupils convene in the afternoons to take advantage of the extensive learning and leisure opportunities. Consequently, one of Louisenlund's most notable characteristics is its strong community of good friends. This also helps pupils value family life when they go home for long weekends and holidays.

Full-Day Grammar School Over 80 full-day grammar school pupils study at Louisenlund. Between 8.00 am and 10.00 pm they attend intensive lesson units, as well as optional electives in the afternoons and evenings. Both pupils and parents benefit from the opportunities that the Louisenlund Foundation offers as an all-day school.

IB World School Louisenlund is one of Germany's 64 accredited IB World Schools. In addition to the German Abitur (university entrance qualification), Louisenlund is the only school in the state of Schleswig-Holstein to offer the International Baccalaureate – a qualification accepted for entrance to higher educational institutions all around the world. Pupils are taught in English throughout, giving them the best basis for studying at the world's top universities.

STIFTUNG LOUISEN LUND

INTERNAT | GANZTAGSGYMNASIUM | IB WORLD SCHOOL
LOUISEN LUND 9 | 24357 GÜBY | WWW.LOUISEN LUND.DE

Primary School With its half-day primary school, Louisenlund provides local children with a seamless education, from Year One right through to preparation for university. It makes use of the sound boarding school infrastructure and offers primary school pupils a wide range of afternoon options, including homework supervision, playtime, a range of different sporting options, individual learning units as well as guilds (extracurricular activities). It is a model primary school in Germany, focussing on inquiry-based learning in all subject areas, in particular the STEM subjects.



University Entrance Exams at Louisenlund – G8 and G8PLUS

Louisenlund is a G8 grammar school with a “profiled upper school”. Core subjects with a central Abitur (university entrance qualification) exam are supplemented by the thematic profiles of natural sciences/ecology, social sciences, aesthetics/art and language, giving pupils a consolidated and interdisciplinary knowledge base. Last year, 25% of pupils who completed the G8 course at Louisenlund did so with the grade “very good”.

Louisenlund also offers upper school pupils the chance to take twelve more months after Year 9 before taking the Abitur. Louisenlund calls this G8PLUS.

Pupils spend half of the G8PLUS school year at our partner schools abroad. The time they spend at Louisenlund is used to build on their individual strengths and talents in a focused manner.

Alternatively, they may embark upon placements at businesses, social institutions or their own research projects.



Six Foreign Languages Pupils at Louisenlund have the opportunity to study English, French, Latin, Spanish, Russian or Chinese. Thanks to Louisenlund’s large number of international students, these languages are also spoken outside the classroom, throughout the school grounds. Pupils can then apply and consolidate the language skills they have acquired at international conferences and projects.



Bilingual Lessons At Louisenlund, bilingual lessons begin in Year 5. From that point onwards, the language of instruction in some subjects is English. After Year 9, all subjects are taught in English for the IB diploma.

Language Certificates – TOEFL, DELE, DELF In these times of globalisation, language certificates are important elements of an international education. The “Test of English as a Foreign Language” (TOEFL) offered by Louisenlund is an admission requirement for many universities in English-speaking countries. DELE language certificates for Spanish are recognised around the world and allow students to enter universities, public and private institutions as well as public service in Spain. DELF is a certification programme for French, leading to a diploma that bears the official seal of the Ministère de l’Education Nationale (National Ministry of Education).

International Character Louisenlund is an international campus. Pupils come together at Louisenlund from all around the world and communicate in their mother tongues, German, English, French, Chinese, Russian or Spanish. Many of the teaching staff at Louisenlund are also native speakers from England, China, France, etc. This not only allows pupils to gain well-founded language skills, but also means they are exposed to different cultures and lifestyles. With excursions and trips abroad, moreover, pupils make a wide range of international connections.

