

The Middle Years Programme (MYP4/MYP5)

Louisenlund currently offers the final two years of the IB Middle Years Programme (MYP Candidate School). In this programme students develop critical thinking, communication, social, research, and self-management skills and are thereby prepared for entry into the IB Diploma Programme. The MYP curriculum has a conceptual framework, which promotes deeper learning and connections between school subjects. Students acquire the independence and competencies needed to be effective, inquiring learners with good collaborative skills and study habits. MYP students take seven to eight subjects listed in the table below; a second foreign language is optional. All subjects are taught in English (with the exception of German and the optional further foreign language). The MYP in Louisenlund is an optimal preparatory programme for students interested in pursuing the IB Diploma, wishing to improve their English, and seeking to broaden their perspective.

IB MYP Subject Groups	MYP subjects
Language Acquisition	German (one further language possible)
Language and Literature	English Language and Literature; German Language and Literature
Individuals & Societies	Integrated Humanities
Sciences	Interdisciplinary Science
Mathematics	Extended Mathematics / Standard Mathematics
Arts	Visual Arts ; Design (MYP5)
Physical & Health Education	Physical & Health Education (MYP4)

Ten reasons to do the Middle Years Programme

1. Become a life-long learner

2. Learn by doing and experiencing

3. Explore global challenges

4. The MYP encourages critical thinking

5. Learn for understanding

6. It prepares you for future education
7. Train your self-management skills

8. It empowers you to develop your talents

9. Subjects not taught in isolation

10. It encourages international-mindedness

The IB in Louisenlund

- Personal academic mentoring
 - Small class size (average of 12 students per course)
 - Highly qualified and dedicated teaching staff; ongoing, continuing education for teachers
 - Fixed study times & academic support systems
 - College and career counseling on an individual basis
 - Optimal CAS (co-curricular) programme on campus
 - An extensive network of alumni in a variety of fields
 - Living, learning, and achieving in Germany, Europe’s foremost economic state and a global leader in science, technology, and democratic ideals
- For further information regarding the International Baccalaureate in Louisenlund and admission requirements, please contact our IB World School Principal, Damien Vassallo, at damien.vassallo@louisenlund.de / +49 4354 999-499 or visit our website www.louisenlund.de.

Student quotes

"The IB in Louisenlund optimally prepared me for the challenges of my medical studies. Through the rigorous curriculum and the high level of independence in organizing your own studies, the programme helps you to become more responsible and organized, which are important skills for university and life."
Annie Li, IB Diploma in Louisenlund; medical student, University of Heidelberg

"Even though it was a lot of work, the IB gave us something that we wouldn't have experienced in the Abitur: self-confidence and the courage to test and reach beyond our own limits."
Leonie Sakuth, IB Diploma in Louisenlund; graduate of Hamburg Media School

"The IB prepared me, in a goal-oriented manner, for my studies abroad."
Miriam Tuercke, IB Diploma in Louisenlund, student at Colby College, USA



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Join one of the best IB World Schools in Europe.

IB World School

Stiftung Louisenlund is proud to be an International Baccalaureate World School, offering both the IB Diploma Programme and the Middle Years Programme (candidate school), in addition to the German Abitur. In the years since its founding in 1968, the IB Diploma Programme has become a leading, internationally recognized pre-university qualification and a symbol of academic excellence worldwide. One of the only boarding schools in Germany accredited as an IB World School, Louisenlund is committed to its students’ academic success and character formation. At Louisenlund, we strive to produce inquiring, lifelong learners, prepared to tackle academic and professional challenges in local and global contexts.

Our Campus & Boarding School Community

Our idyllic campus, located in northern Germany on the banks of the Schlei, provides an ideal environment for students to live, learn, and achieve together. Both boarding and day students (approximately 380 in total) take an active part in campus life and identify strongly with their school community and its rich tradition. Louisenlund offers a wide range of co-curricular experiences (Creativity, Activity, Service & Service as Action), ca. 70 in total, which are a core part of our students’ education (see Co-curricular Experiences Handbook or our homepage, www.louisenlund.de). Examples include sailing, drama, debating society, and our student-run corporation, the Lund-AG. Boarding students are supervised by dedicated houseparents, who offer regular personal and academic support.



Academics

Louisenlund, one of Germany’s most prestigious boarding schools, is committed to upholding the high academic standards of the IB Diploma Programme and Middle Years Programme. With our small classes and individualized mentoring and support systems, students have optimal conditions for unlocking their potential and maximizing their academic achievement. Each student is assigned an academic mentor, who carefully monitors his or her scholastic progress on a weekly basis and supports the student in developing strategies for success.

The Diploma Programme (DP Year One / DP Year Two)

The IB Diploma Programme (DP) is academically rigorous and personally enriching. DP students take six main subjects in at least five subject areas. Additionally, students are required to complete the DP “core”: Creativity, Activity, Service (co-curricular programme); the Extended Essay in a research field of their choice; and Theory of Knowledge (TOK), an interdisciplinary course in areas of knowledge and ways of knowing. It is expected that Diploma Programme candidates demonstrate a high competency in spoken and written English.



DP Courses offered

In Louisenlund we are pleased to offer a wide variety of subjects in the Diploma Programme’s six subject groups:

IB DP Subject Groups	Diploma Programme Courses
<i>Studies in Language & Literature</i>	English A Language and Literature (HL/SL); German A Literature (HL/SL)
<i>Language Acquisition</i>	English B (HL); German B (HL/SL); German ab initio (SL)
<i>Individuals & Societies</i>	Economics (HL/SL); History (HL/SL); Global Politics (HL); Business Management (HL/SL)
<i>Sciences</i>	Biology (HL/SL); Chemistry (HL/SL); Physics (HL/SL); Environmental Systems & Societies (SL)
<i>Mathematics</i>	Mathematics Analysis & Approaches (HL/SL); Mathematics Applications & Interpretations (SL)
<i>Arts</i>	Visual Arts (HL/SL)

Students may opt out of Visual Arts and select a sixth subject from one of the other five subject groups. For more information on assessment and passing requirements, please refer to our IB Handbook.

Ten reasons for the IB Diploma Programme

1. It increases academic opportunity at top institutions of higher education.
2. With its co-curricular programme, it develops well-rounded students.
3. IB students become confident and independent learners.
4. An international qualification, the IB Diploma is recognized by universities worldwide.
5. It encourages critical thinking.
6. Graduates are globally minded.
7. DP students have proven time management skills.
8. It assesses more than examination techniques. IB students learn to understand, not just memorize, course content.
9. Subjects are not taught in isolation. TOK forms the link between them.
10. Through the six subjects, it encourages breadth and depth of learning.